Chloe Matchett: Classroom Management Plan

My teaching Philosophy is based on trust, respect, kindness and growth. These values relate closely and are essential to my classroom management plan. The goal is to establish these within my classroom and have students implicate and strive for them when in my room. I believe highly in mutual respect. My students will understand that when I treat them with respect I expect them to treat me with respect back. This same principal applies to peers as well as materials. I feel this can be interchangeable with the value of kindness. Students will be taught and expected to demonstrate kindness to their teacher, peers, materials and just as importantly themselves. Both of these values can help produce trust between myself and students.

When it comes to classroom environment, I want students to feel welcomed in my classroom, providing a space of support, security and fun. However, I do want to make sure my students are understanding that there are expectations and a system of order in my classroom. I plan on establishing systems early on, providing them the routine and knowledge of when to get materials, where to get them, how to use/treat them and where to put them away. This is important for safety purposes as well as creates order. Through this system, my students will learn independence when problem solving, they will have the expectation of using context clues or asking peers general questions they have before immediately running to ask me. This type of independence can produce growth as an individual in and outside the classroom.

In the elementary and even middle school ages I would like to implicate a form of positive discipline such as a reward system based on behavior and the key values. The system would build upon itself as the school year continues, students gaining more rewards and privileges as time goes on. Such privileges could consist of stickers, listening to music during class, getting to choose where they sit during class and even getting to do art class outside! These types of systems can help improve delayed gratification from working towards a goal, as well as build classroom community.

Along the lines of how you set up your classroom, I think it is important to remember to take consideration in making the space accessible. My classroom will be ready to welcome all types of learners. When talking about the learning space, something that I find important is displaying work. I want students to take pride in their work, and give them inspiration to look at around the room. It not only makes them feel proud in themselves but it shows them you are proud and value the work they are producing. This being said, I will be conscientious of making sure my space is not overstimulating. My main hope for teaching is I can provide a space for students to feel safe, valued and cared about.